

# STUDENT SUCCESS ANNUAL REPORT 2020 - 2021



UNIVERSITY of  
**SOUTH FLORIDA**  
ST. PETERSBURG CAMPUS



# WELCOME & REFLECTION

## DEAR FRIENDS,

To say the last year has been eventful would be an understatement. I think all of us are still grappling with the COVID-19 pandemic and its effects. I'd like to take this opportunity to recognize the Student Success staff on the USF St. Petersburg campus who maintained their typical standard of excellence despite the considerable obstacles they faced. Our team made the transition to remote learning seamlessly and continued to come up with creative ways to engage students and drive forward the important initiatives you'll see outlined in this report. At the same time, they looked out for one another, providing support at a stressful and challenging time. I appreciate all of them and the many contributions they have made to our campus and to USF as a whole.

One area of which I'm particularly proud has been our work on racial and social justice and multicultural organizational development (MCOD). While this has always been an area of emphasis for our team, the events over the past year – including the killing of George Floyd, Breonna Taylor and other innocent Black Americans – demonstrated the importance of learning from others whose experiences, beliefs and perspectives are different from our own. I am pleased to say we have made significant strides in this area and are now applying MCOB principles throughout our organization, from recruiting and retention to our physical environment.

While the pandemic and the movement for social and racial justice were creating change at the societal level, we were also experiencing significant change as a university. As of July 1, 2020, the three USF campuses become one accredited university. I'd like to take a moment to recognize all of our colleagues throughout One USF who worked so hard to make the consolidation process as smooth as possible. It took a lot of late nights and video meetings but all of us, from all three campuses, kept our focus on minimizing the disruption to our students. I think our efforts were successful and will continue to pay dividends as we work together and build on our collective strengths.

One of the reasons our team has been so successful is that we have a campus leader who prioritizes student success. Everyone who knows Regional Chancellor Martin Tadlock recognizes how much he cares about students. After more than 40 years in education, he is still energized by his interactions with young people and his enthusiasm is contagious. Dr. Tadlock's commitment to student success was recognized by the National Association of Student Personnel Administrators (NASPA), who unanimously selected him as the recipient of the 2021 President's Award. This is the highest honor the organization bestows on a college or university president or chancellor and it's a testament to Dr. Tadlock's commitment to helping all students succeed.

As a leader, I have always believed the best way to grow is to listen more than I talk. If you have feedback you'd like to provide, my door is always open to you. Thank you for taking time to read our report and, as always, go, Bulls!

Regards,  
Patti Helton  
Regional Vice Chancellor of Student Success



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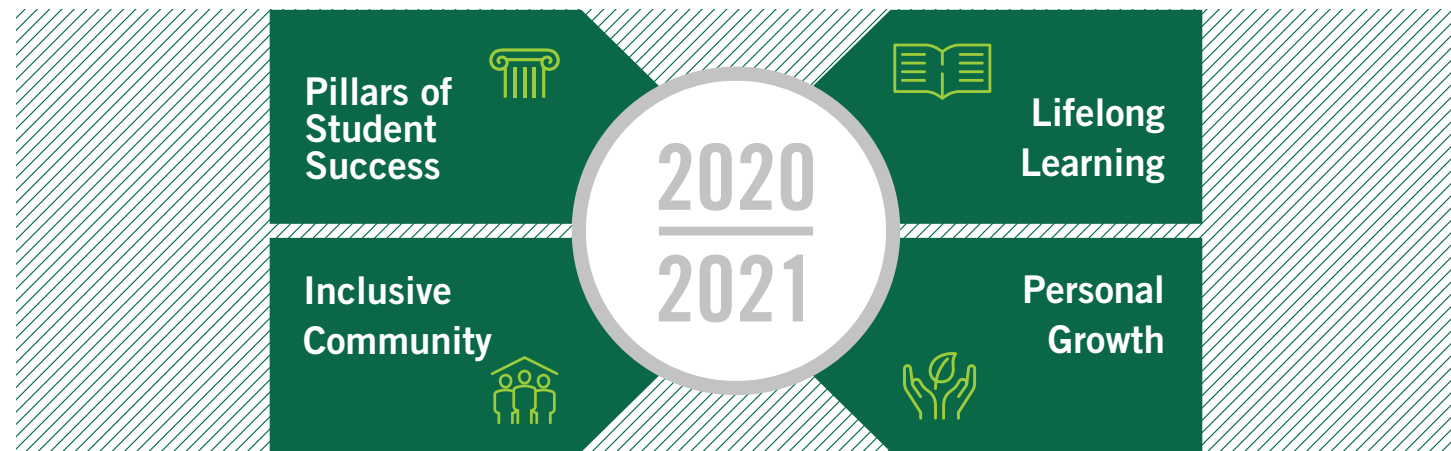


# WHO IS STUDENT SUCCESS AT USF ST. PETERSBURG CAMPUS?

## MISSION

Student Success creates and facilitates dynamic experiences that inspire personal growth, inclusive community and life-long learning.

- ▶ Campus Recreation
- ▶ Office of the Registrar
- ▶ Career Services
- ▶ Orientation and Campus Visitation
- ▶ COMPASS Student Experience
- ▶ Resource Management & Student Centers & Events
- ▶ Enrollment Planning and Management
- ▶ Student Accessibility Services & Wellness Center
- ▶ Housing and Residential Education
- ▶ Student Access and Support Services
- ▶ Military and Veterans Success
- ▶ Student Conduct and Ethical Development
- ▶ Office of Admissions
- ▶ Student Life and Engagement
- ▶ Office of Financial Aid
- ▶ Student Outreach and Support
- ▶ Students of Concern Action Team



# COVID-19

## DIVISION

COVID-19 brought a year of unexpected change to the Student Success division. Below are a few highlights from each area on how they continued serving students through this time. We are proud of the work done.

### CAMPUS RECREATION

- Began switching to a virtual operation in Spring of 2020, our team made considerable efforts to move our procedures into new formats that allowed us to continue our work and fulfill our mission in Student Success while maintaining our cohesion amongst our programmatic teams.
- Created new workgroups to provide our student-staff opportunities with professional development presentations, workshops for maintaining or recertifying their required certifications, and committees to design and market virtual programming. These workflows proven to be successful within our department which led us to continue our student-driven marketing curation.
- Worked with COVID-19 Task force and partners across the USF system to create protocols that allowed us to open our facilities, offer in-person programs, and provide services to our patrons. We continually assessed our procedures with guidelines provided by the USF's Task Force.



### CAREER SERVICES

- The staff offered daily virtual drop-in times from 2-5pm, Monday-Friday during the entire Summer, Fall and Spring semesters.
- Sent monthly email communication to all students.
- Offered virtual programming and on-demand video tutorials using LinkedIn Learning collections.
- Increased social media campaigns including new programs like Odd Jobs, Hot Jobs, Quizzes with Goose & Rya, Employer Takeovers, Tuesday Tips for Life Skills Bootcamp, Summer InstaCHATS, and Grad Bingo.

### COMPASS STUDENT EXPERIENCE

- The Student Success Advocates piloted a structured support program for student staff members of the University of South Florida St. Petersburg campus community. Virtual meetings with student leaders, and monthly grade updates for supervisors were provided.
- PATHe (Pinealla's Access to Higher Education) was able to offer their inaugural "Discover Your PATHe" event in a virtual format over the course of five days in Summer 2020 despite having it advertised as an in-person event. Thirty-three Pinellas County high school students attended Discover Your PATHe.
- The student experience transitioned all of their services to the virtual environment, including virtual programming and peer coaching. The engagement from the student experience team stay steady with Peer Coaches having 1,355 hangouts with students and hosting 114 virtual programs.





# COVID-19

## ENROLLMENT PLANNING AND MANAGEMENT & CAMPUS VISITATION

- Successfully transitioned to remote work while still maintaining regular contact with one another and meeting our goals and objectives. As both individuals and as a team, we were highly effective at remote work. Staff came into the office on rotating schedules to safely serve students and families.
- And, how can we forget the full transformation of:
  - Online Orientation
  - Guided Virtual Tours
  - Virtual prospective & admitted student events
  - Virtual AFLOAT Financial Education events
- Staff easily adapted existing practices to better serve students and families, such as allowing for electronic signatures using DocuSign and creating electronic forms where before they used paper. In addition, they now utilize web-based appointment setting systems to allow families to make appointments online. Admissions, Financial Aid, and the Registrar purchased outside drop boxes so students could drop off documents to allow for social distancing.

## HOUSING AND RESIDENTIAL EDUCATION

- Established procedural manual on COVID 19 Response for students in isolation.
- Successfully led Fall and Spring staggered move-in process for 301 residents with COVID protocols in place for distancing, COVID testing, limiting the number of move in helpers, distributing masks and hand sanitizer to residential students.
- RA training, curriculum and programmatic efforts were all quickly moved online.
- A COVID Care Team (HRE, DOS, SOS, USC, SLE) was established to assist in supporting our students and supporting the housing team with the volume of preparations and levels of support needed to meet both the needs of residential students as well as students isolating on campus and managing the physical spaces.



## MILITARY AND VETERANS SUCCESS

- During the Fall semester, the MVSC opened the doors a minimum of two days per week and alternated weeks with opening for three days, establishing staff availability for those students frustrated or challenged by only virtual interaction.
- During the Spring semester, the office chose to open for three days per week, providing a physical presence on campus for military-connected students.



# COVID-19

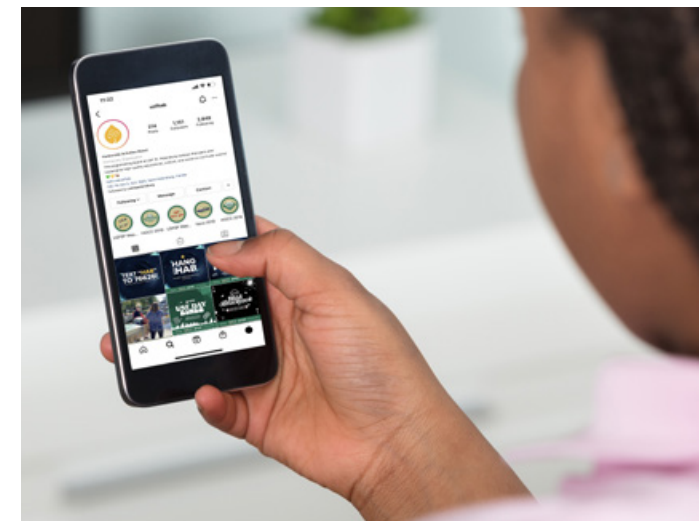


## RESOURCE MANAGEMENT & STUDENT CENTERS & EVENTS

- Ordering and distribution of divisional PPE supply ordering and distribution.
- Managed all Veoci event requests for St. Petersburg campus.
- Tracked of COVID related purchasing and seeking reimbursement.

## STUDENT CONDUCT AND ETHICAL DEVELOPMENT

- Increased frequency of podcasts and released them onto the Instagram page that was also used more this year.
- Navigated online hearings with students, board members and advisors.
- Virtually held the Third Annual Sex Love and Relationships Art Show.



## STUDENT ACCESSIBILITY SERVICES & WELLNESS CENTER

- Provided daily access to “on-demand” counseling sessions.
- Provided training, education and prevention opportunities for faculty/staff/students (including virtual Safe Zone, QPR, COVID chats, and Violence Prevention).
- Created a virtual engagement platform (via Canvas) for education and support of our faculty/staff/students.
- Provided telehealth appointments for general medicine, acute care, chronic care, psychiatry, and nutrition. Provided in-person health services for acute care, COVID testing, women’s health services, and COVID vaccinations.



## STUDENT LIFE AND ENGAGEMENT

- The Involvement Team pivoted quickly and hosted several options for students to get involved. The staff learned new technologies and increased our social media presence.
- The Student Life and Engagement team never halted in serving students. As their programs continued they thought outside of the box to maintain engagement and efforts to foster a sense of belonging.
- In the pandemic, Harborside Activities Board reached 1000+ Instagram followers.



# MCOD

## DIVISION

Multicultural organization development (MCOD) is a process of change that supports an organization moving from a monocultural – or exclusive – organization to a multicultural – or inclusive, diverse and equitable – organization.

Below are our dimensions of MCO and some examples of how Student Success applied the process of change to the 2020-2021 academic year.

### POLICIES/PROCEDURES

**Objective:** Forms in Enrollment Planning and Management-serving departments will be inclusive and allow students to select preferred name.

**Results:** Orientation asks for preferred pronouns during introductions -when we were in person, we passed out stickers for students to add pronouns to their nametag.

### RECRUITMENT AND RETENTION OF STAFF

**Objective:** Future postings will include secured funding to post jobs in publications that serve diverse and multilingual populations.

**Results:** Each open position in Enrollment Planning and Management-serving departments was posted in diverse publications with funds secured from E&G; all pools were certified as diverse; each position had Spanish-speaking preferred in posting; all pools and interviewing groups/committees had diverse candidates and staff, respectively.

### MISSION STATEMENT

**Objective:** The COMPASS Student Experience will enhance their mission statement incorporating the MCO model and will be publish it on the official department's website by the end of the spring 2021 term.

**Results:** Each team member proposed a potential mission statement, inclusive of MCO themes derived from the focus group data. The individually created mission statements were later combined into a final mission statement to propose to the COMPASS Professional Staff.

### DEPARTMENTAL PROGRAMS AND SERVICES

**Objective:** Host more events that promote an inclusive campus environment.

**Results:** Student Life and Engagement (SLE) hosted the Umoja Breakfast for black students and parents to assist with transitions into the USF St. Petersburg community, SLE partnered with the College of Education to establish a Male Student Success Program, and SLE partnered with Housing and Residential Education to establish the King Suites Residential Community Program.

# MCOD

## MULTICULTURAL COMPETENCY EXPECTATIONS AND TRAINING

**Objective:** Each professional staff member of the Career Center will participate in at least 2 professional development activities related to diversity and inclusion in Career Services (such as, webinars, conference programs, etc.)

**Results:** All professional staff members participated in more than two programs each.

## PHYSICAL ENVIRONMENT

**Objectives:** Renovations of the Terrace and MFVSC areas for accessibility and inclusivity for all students.

**Results:** Terrace decking repaired and furniture available for student use. The space allows OVS and other campus partners to conduct outdoor classroom or collaboration fostering a more significant inclusive environment for all personnel on the USF St. Petersburg campus.

## LEADERSHIP AND ADVOCACY

**Objective:** Identify the Military-Connected Students as an underrepresented student population – Student Veterans are less than 3% of the USF St. Petersburg campus student population and Military Dependents less than 8% of the USF St. Petersburg student population.

**Results:** 27.5% increase in awareness of MCS culture, military-to-academic transition, and veteran inclusivity.



## WE DETERMINED A RACE & SOCIAL JUSTICE ACTION PLAN FOR FUTURE:

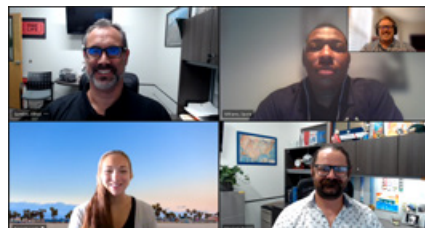




# DEPARTMENTAL HIGHLIGHTS

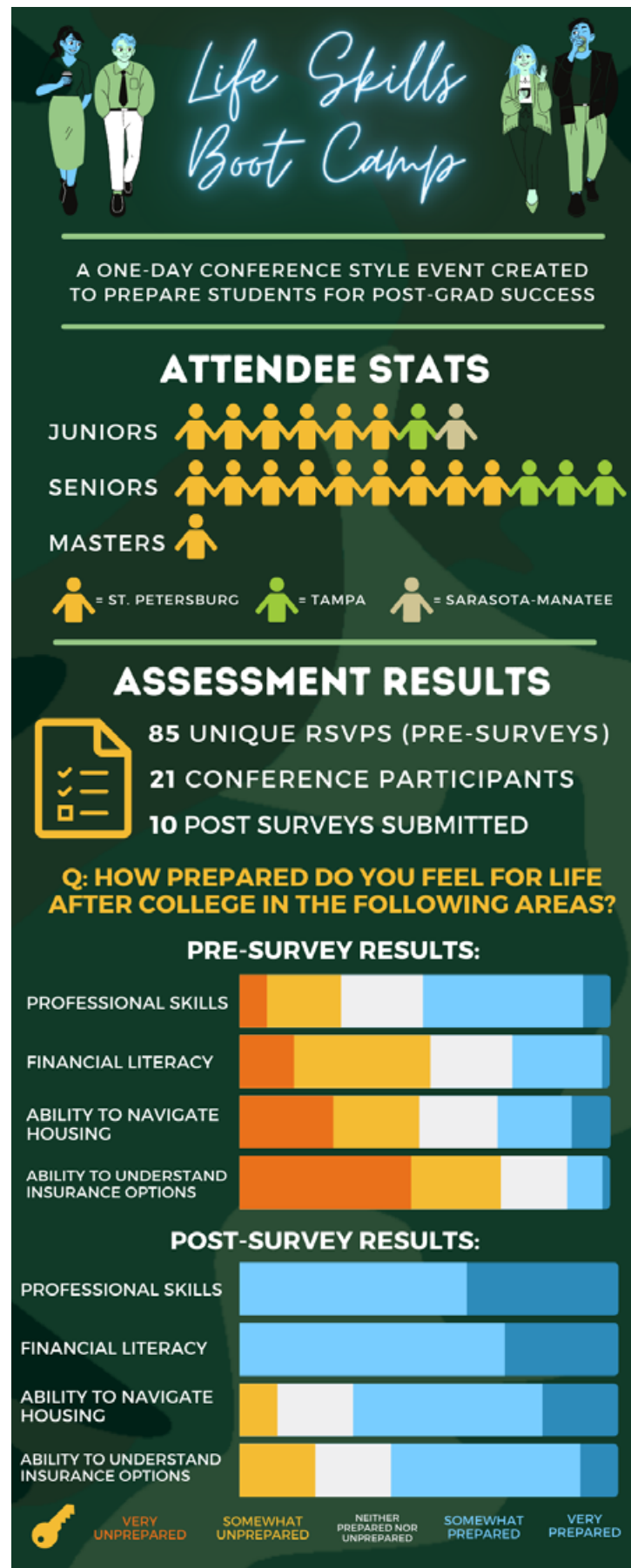
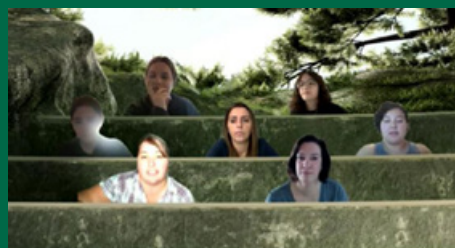
## CAMPUS RECREATION

- Remained open and provided our patrons with services and programs during COVID-19.
- Worked with Recreation & Wellness System partners to design a unified approach in our mission, values and strategic planning.
- Designed a St. Petersburg campus focused 3-year strategic plan for all program areas within Campus Recreation.



## CAREER SERVICES

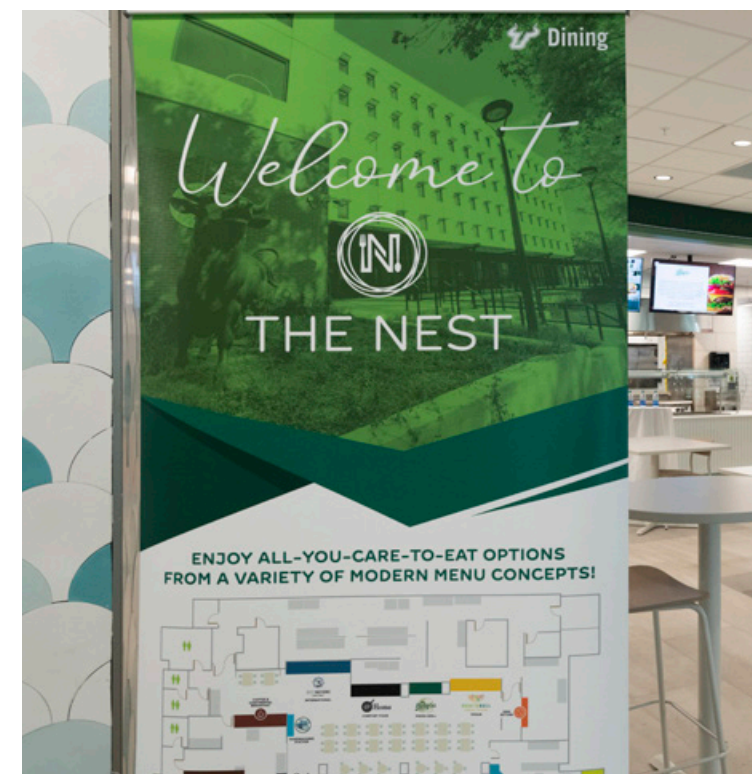
- Led a campus wide collaboration of several departments to host the first LifeSkills Boot Camp on April 8, 2021. Career Services, COMPASS, Leadership & Student Orgs, and Student Centers & Events came together to offer a yearlong series of life hack videos on social media sites, leading up to the day long, virtual, conference style event focused on life after college. Although student attendance was low, student learning was high! Feedback on the event was overwhelmingly positive and student confidence jumped in every category. (See infographic)
- Nora Rahimian was brought by Career Services to be the keynote speaker, rounding out a week of events for Career Exploration Week in September 2020. Over 50 people attended the event titled The Impact of "Professionalism" in a Diverse Workforce, where Rahimian shared historical information and thought-provoking details on professionalism's roots in whiteness.
- Held Call Campaigns and reached out to over 785 undergraduate alumni who graduated between December 2019 to December 2020. Calls were made beginning in May 2020 to the December 2019 grads and then moving forward calls were made about 2 months post-graduation to invite students to use Career Services to assist with job searching and grad school preparations. We felt it was important to simply call and invite students to get help during the pandemic.



# DEPARTMENTAL HIGHLIGHTS

## COMPASS STUDENT EXPERIENCE

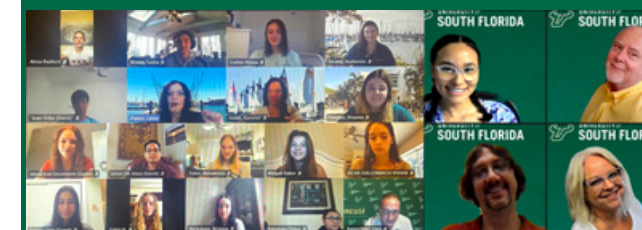
- The Student Success Advocates had 495 meaningful interactions for the academic year. Students who engaged with the advocates received academic coaching and intentional outreach efforts throughout their academic journey.
- The PATHe (Pinellas Access to Higher Education) program created an internship position to provide Educational Studies students with an opportunity to gain skills and experience in higher education.
- The Peer Coaches (PCs), student leaders within the COMPASS Student Experience office, engaged in curriculum focused conversations with students in the virtual world. The following numbers for this engagement include:
  - o 949 hangouts between Peer Coaches and FTIC students.
  - o 168 hangouts between Peer Coaches and second-year students.
  - o 236 hangouts between Peer Coaches and transfer students.



## ENROLLMENT PLANNING AND MANAGEMENT

Orientation and Campus Visitation held the following:

- On-campus tours with COVID protocols.
- First-ever OneUSF Open House.
- First-ever OneUSF Family & Guest Orientation.
- Virtual Bulls Unite at Anchor with engaged students and family members.
- New yield events: Redirect Webinar; First Gen Virtual Event; Cuppa Know for Parents.
- Additionally, the 360 Virtual Tour was created.



## HOUSING AND RESIDENTIAL EDUCATION

- Opening of Osprey Suites (August 2020) and Opening of the new dining hall, The Nest (January 2021). Osprey Suites was featured in The Talking Stick. Talking Stick is a bimonthly publication, with six issues a year focused on the latest in housing news, innovation, and professional development information. Written by experts in the field, the articles provide practical, actionable information. [https://ts.acuho-i.org/september\\_2020/msu.html](https://ts.acuho-i.org/september_2020/msu.html)
- Successfully coordinating move out and move in processes with COVID protocols in place. As well as, successfully implementing isolation protocols and operating an isolation building for residential students.
- Transitioning residential education to an online Canvas format.





# DEPARTMENTAL HIGHLIGHTS

## MILITARY AND VETERANS SUCCESS

- Completion of the outdoor collaboration space and kitchenette inside the MFVSC and establishment of the Little Free Library.
- USF has developed the Got Your Six Veterans Success Network program to help faculty and staff better understand your military experience and how they can better support students.
- Hosted a “Grab-N-Go” event for students to pick up their graduation regalia.

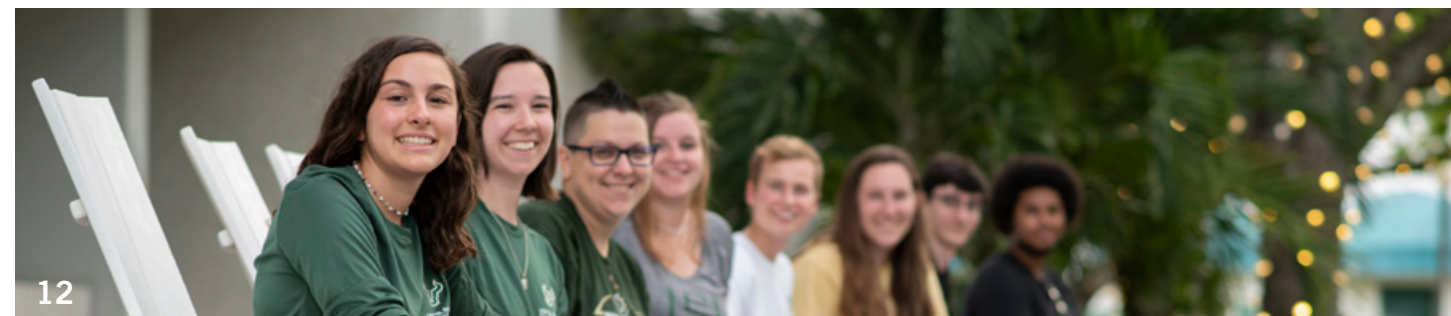


## RESOURCE MANAGEMENT & STUDENT CENTER

- The Student Center was operational throughout the year, serving as a key space for student interaction and services for the campus including USF ID cards and packages. Student staff managed our operations throughout and we are proud to say that we did not have a positive COVID-19 test from our team or in conjunction with our operations.
- Many of our business practices were impacted by COVID-19 and our team responded by adapting to evolving procedures and requests. We tracked purchases and requested reimburse, provided detailed budget updates, and managed several recruitments during the hiring pause.

## STUDENT ACCESSIBILITY SERVICES (SAS) & WELLNESS CENTER

- Switched successfully to asynchronous health promotion events and collaborative IG Live with Campus Recreation.
- Collaborated with partners to re-imagine and support student orientation and on-boarding programs, worked with colleagues to transition to online support of accommodations and accessibility needs, and created a telepsychology and telemedicine framework for the office.
- Streamlined referral systems between community partners in domestic violence, sexual violence, and legal services and created a OneUSF victim advocacy/violence prevention partnership to include police/procedures/programs.



# DEPARTMENTAL HIGHLIGHTS



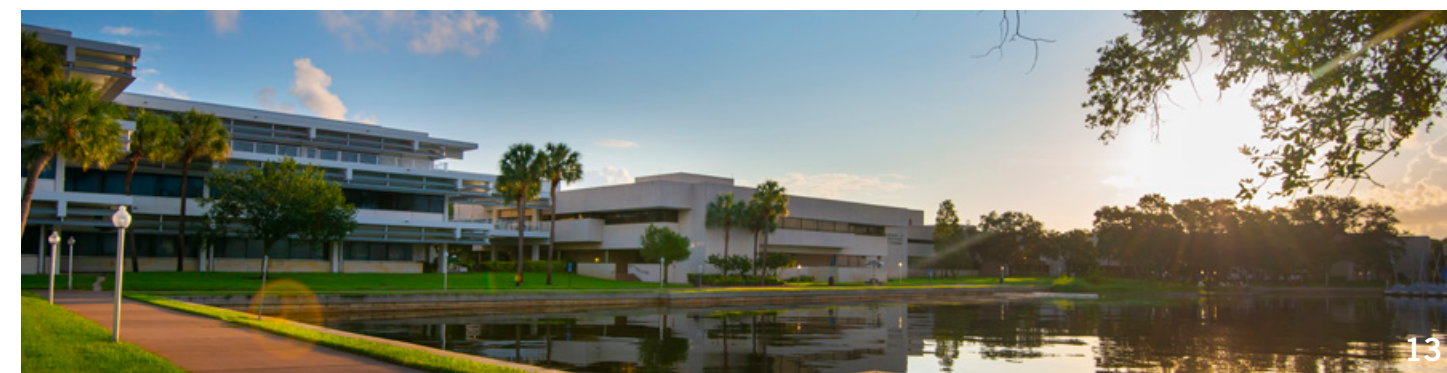
## STUDENT CONDUCT AND ETHICAL DEVELOPMENT

- Assessed the current Code of Conduct and managing changes based on new Title IX regulations.
- Increased social media and virtual presence of the Dean of Students (DOS) Ambassadors including increased number of Podcasts, Instagram stories and educational posts.
- DOS Ambassadors had a successful virtual event via Microsoft Teams with Mothers Against Drunk Driving (MADD). It was holiday themed and educated our community against the dangers of drunk driving, especially around the holidays.



## STUDENT LIFE AND ENGAGEMENT

- Student Government completed its first consolidated term as a cohesive unit while also managing our campus budget process. Our SG, led by our director of sustainable initiatives, refurbished and enhanced greatly our campus' butterfly garden!
- Leadership and Student Organizations launched the Un-Bull-ievable Service Boxes initiative as a response to Covid and had 58 participants.
- The Harborside Activities Board hosted 45 virtual programs.
- The Office of Multicultural Affairs had a successful virtual Diversity and Inclusion Conference with over 180+ attendees.





# DEPARTMENTAL HIGHLIGHTS

## STUDENT OUTREACH AND SUPPORT (SOS)

- SOS processed 2,901 student of concern referrals during the academic year of 2020 – 2021 with the complexity of compounded areas of concerns increasing per student referral.
- During this academic year, SOS care managers completed approximately 1,888 intakes estimating 1,133 work hours dedicated to providing intake assessments to students to develop a success plan.
- SOS has noticed a 65% participation rate for those referred to SOS/SOCAT and resulted in an encouraged rating (not including required participation).



## STUDENTS OF CONCERN ASSISTANCE TEAM (SOCAT)

- SOCAT reviewed and discussed 630 students of high-risk requiring 195 students to meet with SOS for assessment.
- In terms of who is facilitating connection to the SOS office via referrals 961 (33%) referrals came from faculty/instructors, 719 (25%) came from student success staff, and 119 (4%) of students referring themselves, a 2% increase from the year previous.
- COMPASS transitioned from being a remote member to a core member of SOCAT.



# NEW HIRES

Welcome to the new employees within Student Success at the USF St. Petersburg campus:

 Amanda Vasquez	 Danielle Shiflett	 Lauren Woolwine
 Aubrey Hall	 DeWayne Anderson	 Leah Bennett
 Charlene Agyemang	 Kayla Tucker	 Tess Henderson

# IMPACT TO THE FIELD

## CONFERENCES ATTENDED

- 2nd Annual USF St. Petersburg campus Diversity & Inclusion conference
- American College Health Association Virtual Summit and Annual Meeting
- American Association of Sexuality Educators, Counselors, and Therapists (AASECT)
- Association of College and University Housing Officers International (ACUHOI)
- Association of College Unions International: Regional III Conference
- Association of College Unions International: Diversity, Equity, and Inclusion Series- Access, Advocacy, and Allyship
- Association of College Unions International: Racial Dialogue Training Institute
- Association of Outdoor Recreation and Education Conference
- College Life Coaching Institute
- Cooperative Education and Internship Association Virtual Conference
- Florida Academic Advising Association 2021 Virtual Conference
- Florida Association of Colleges and Employers Virtual Drive in Conference
- Florida Association of Colleges and Employers Virtual Conference
- Gallup Summit for Clifton Strengths
- National Association for Campus Activities Live Virtual conference
- National Association of Student Personnel Administrators Conference
- National Intramural - Recreational Sports Association National Conference
- National Intramural - Recreational Sports Association Region 2
- Southern Association of Colleges and Employers Virtual Conference
- USF Tampa campus Community Development and Student Engagement



## STUDENT SUCCESS PRESENTED AT THE FOLLOWING CONFERENCES

- 2nd Annual Diversity & Inclusion Conference
- American College Health Association Virtual Summit
- Annual State of Florida Association for Student Conduct Administrators Conference
- Association of American Colleges & Universities Diversity, Equity, and Student Success Engagement Virtual Conference
- National Association for Behavioral Intervention and Threat Assessment Conference
- Southern Association of Colleges and Employers Conference
- USF Tampa campus Community Development and Student Engagement Virtual Conference

## PROFESSIONAL TRAINING AND CERTIFICATES

- Accessibility Disability Ally Training
- American College Personnel Association: Mid-Managers
- At-Risk for University and College Faculty and Staff Training
- Diversity, Equity, and Inclusion in the Workplace Certificate
- Excelling in Business as an HR Professional
- HR Performance Management, Retention, and Turnover Certificate
- HubSpot Academy
- Mental Health First Aid Certificate
- National Outdoor Leadership School: First Aid Certificate
- Post-Crisis Hospitality Management Certificate
- Post-Crisis Leadership Certificate
- Safe Zone Trainer
- Student Affairs Assessment Badge
- Summer Grant Writing Workshop
- The Florida Summit on Accelerating Transfer Success Webinar
- USF Online Instructor Certification
- USF Strengths Coaching Training
- Victim Services Practitioner Designation Training





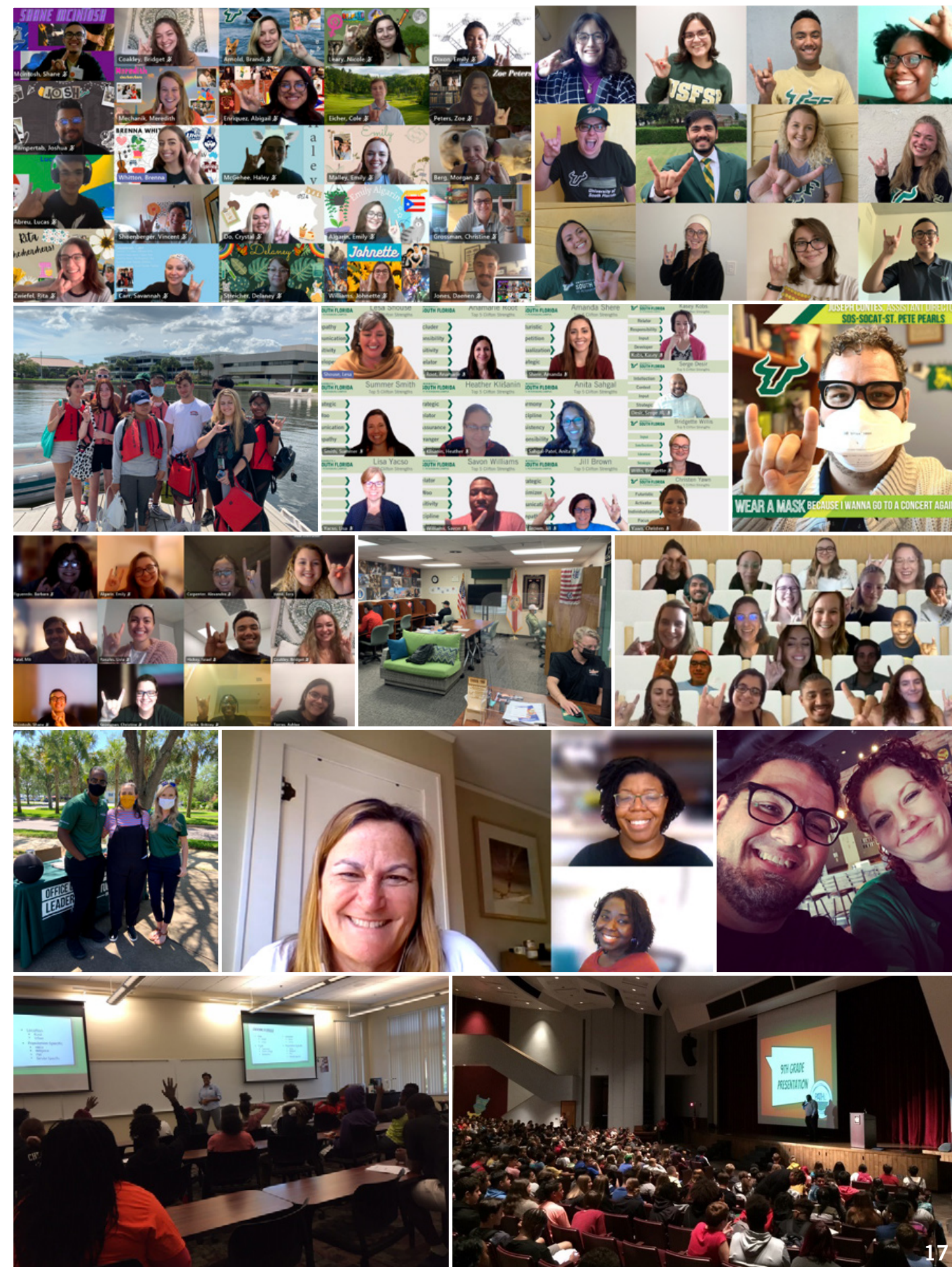
# IMPACT TO THE FIELD

## PROFESSIONAL ACCOMPLISHMENTS

- Abigail Bradley-Tyler received a Leadership Certificate from the Non-Profit Leadership Center in Tampa, FL
- Amanda Shere, Florida Association of Colleges and Employers Conference Social Committee Chair
- Andy Dang was elected the President of MPI for the Tampa Bay Region
- Antonia Robinson, Facilitated Courageous Conversations, Enlightenment Series
- Brandi Arnold was accepted into the Higher Education Doctoral Program
- Dan Marshall was accepted into the Higher Education Doctoral Program
- Dr. Anita Sahgal was selected to participate in the Elements of Excellence Committee of her national professional organization
- Dwayne Isaacs was accepted into the Higher Education Doctoral Program
- Erin Dunn is now an official Doctoral Candidate
- Kasey Kobs, Cooperative Education Association Conference Social Committee
- Lesa Shouse, Handshake Appointments Advisory Board
- Nicole Falk Smith earned her Ph.D.
- Serge Desir passed his Doctoral Defense Proposal
- Victoria Beltran became an American Association of Sexuality Educators, Counselors, and Therapists Certified Sexuality Educator
- Wayne Taylor submitted his Qualifying Exam for USF's EdD program and completed the Graduate Certificate in Evaluation

## AWARDS

- Advisor of the Year, Rockys, Jerrica Stovall
- Best Practices and Institutional Impact Award, National Association for Behavioral Intervention and Threat, Joseph Contes
- COVID-19 Response Award, Southeastern Association of Housing Officers
- Employee of the Month, Rick Bollinger
- Graduate Assistant of the Year award, Rocky's Brittney Bernardi
- Most Outstanding Program at USF St. Petersburg campus, Rockys, COMPASS Student Experience
- Team of the Month, Admissions Evaluation Team
- USF Presidential Recognition, Antonia Robinson





“Thank you SO much for all you do, you make a huge impact on the lives of students at USF”

“SOS’s support probably saved my life this semester. Thank you.”

“SOS really helped me get back on track. I was so lost and felt so alone. I felt hopeless. Now I know I’ll be ok. I’m grateful to everyone who helped me out.”

“THANK YOU PATHE FOR GIVING US THE RESOURCES WE NEED TO BE SUCCESSFUL.”

“[My PC] is an awesome guy and I really like having someone to talk to when I need a new voice. It helped me meet more people in St. Pete”

“Thanks for celebrating us, I will be there!!!”

“I ENJOY CONNECTING WITH MY PEER COACH BECAUSE IT IS NICE SPEAKING TO SOMEONE WITH EXPERIENCE. THROUGH THE TWO MEETINGS THAT I’VE HAD WITH [MY PC], HE HAS MADE ME FEEL WELCOMED AS A TRANSFER, AND HE’S EASY TO CHAT WITH. SO FAR, I’VE ENJOYED MY EXPERIENCE HERE AT USF, AND THROUGH HIS COACHING, I KNOW THAT THE SCHOOL IS TRANSFER-FRIENDLY.”

“Thank you so much! My experience with USF Health Services has been nothing short of AMAZING! Keep up the great and efficient work.

“[My PC] was amazing and would make sure I was up to date with everything I needed to get done”

“Thank you so much for the thorough feedback and information! I feel much more comfortable with my college planning process.”

“I enjoy having a friend and talking to [my PC]. He also helps me with resources.”

“I will get my yearly well woman exam at the wellness center from now on because the appointment was easy to make, I was treated with respect, and my questions were answered thoroughly.”

“[My PC] was very helpful throughout the semester and it’s always nice when someone reaches out to see how the semester is going/how they can help.”

“[My PC] had great advice, that really helped for my physics class, and it’s just really nice to be able to talk about campus struggle with someone”

BECAUSE OF THE APPOINTMENT [AT THE WELLNESS CENTER], I FEEL SAFER AND MORE CONFIDENT ABOUT SEXUAL DECISIONS AND BETTER PROTECTED AGAINST UNPLANNED PREGNANCY.”

“I feel like I still have so much to learn about USF and I feel like I might need future support in general, so I would appreciate holding onto my PC for the upcoming semester.”

COMMENT ON SATISFACTION SURVEY:

“I ENJOYED THAT [THE CAREER CENTER STAFF MEMBER] TOOK HER TIME LISTENING TO MY CONCERNS AND ANSWERING THEM COMPLETELY. SHE REALLY HELPED ME FEEL AT EASE ABOUT EVERYTHING AND THAT I’M ON TRACK WITH MY PLAN FOR GRAD SCHOOL.”

“THANKS FOR MAKING TELEHEALTH AVAILABLE. IT IS HELPFUL”

“I THINK THIS EVENT WAS VERY IMPORTANT TO PUT ON SINCE IT HELPED MAKE CONNECTIONS AND VALIDATE EXPERIENCES” - ABOUT NON-TRADITIONAL STUDENT MIXER

“Thank you to all of the staff working here. Without these services being available to students for free, I probably would have dropped out by now due to my mental state”

“I LIKE GETTING REMINDERS AND KEEPING UP WITH WHAT’S GOING ON CAMPUS. I ALSO LIKE TALKING TO MY PEER COACH”

“I’m excited to be there!”

“THANK YOU!! I WAS ABLE TO GET A LOT OF INFORMATION I NEEDED TO PLAN OUT COLLEGE. THIS WAS DEFINITELY ONE OF THE MOST HELPFUL WORKSHOPS I’VE ATTENDED, SO THANK YOU!”

“Always available for help. The wellness center is excellent”

“I APPRECIATE YOU REACHING OUT ALWAYS.”

COMMENT ON LIFESKILLS BOOTCAMP:

“I ABSOLUTELY LOVED THE ALUMNI TELL ALL LUNCH SESSION! I THOUGHT THIS WAS A GREAT WAY TO HEAR ADVICE AND THE REALNESS OF POST-GRADUATION LIFE, AND HONESTLY WISH WE HAD MORE TIME TO ANSWER MORE OF THE QUESTIONS. I AM SUPER LOOKING FORWARD TO GETTING THESE PEOPLE’S CONTACT INFORMATION TO START NETWORKING WITH THEM! I AM SO GLAD I ATTENDED THIS CONFERENCE, ...I AM SO GLAD I WAS ABLE TO SIT AND GET ALL OF THIS VALUABLE INFORMATION!!! THANK YOU!!!!”

“[Peer Coaches] are fun and engaging to talk to!”

“This event is soooooo cute and so helpful to the student body!!! I would love for ya’ll to continue this in person”

“I WOULDN’T HAVE MADE IT THROUGH SPC WITHOUT PATHE.”

Comment regarding Innovation Scholars Program:

“I feel like [my mentor] really helped me figure out in what direction I want to take my degree since there are a variety of ways to apply it. It also helped me get a good feel about where I could internship in the future.”

“WANTED TO REACH OUT AND THANK YOU FOR YOUR SUPPORT AND GUIDANCE DURING MY TIME HERE AT THE UNIVERSITY. IT’S TRULY BEEN REFRESHING TO MEET AT LEAST ONE STAFF MEMBER WHO HAS A STUDENT’S BEST INTEREST IN MIND WHEN COMING TO WORK EVERY DAY. ... AGAIN, THANK YOU SO MUCH FOR BEING A GREAT RESOURCE AND SUPPORT FOR STUDENTS. YOUR WORK TRULY DOES NOT GO UNNOTICED.”

“The presenters did a wonderful job with highlighting global and intersectional Black experiences! Events like this are SO important, because they don’t just provide information, they expand our understanding of how complex and diverse Black experiences are!” – Wednesday In the 0: Diaspora in the Black Experience

“Thought this was a great event and the alumni guests brought great energy and created such a warming environment.”

“Great wrap up for an awesome year!”





Engraved by G. W. - 2013  
South Florida University, Florida  
and the State of Florida  
for the University of South Florida



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